



November 7th Grade Blue House Newsletter



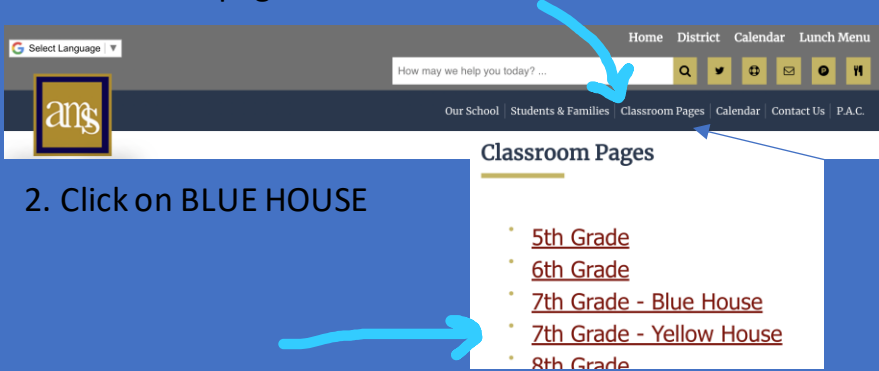
Important dates:

- **Picture Day** – Retakes November 10- (contact the office if you do not have the handout with QR code for ordering your student's picture!)
- **No School** - November 11-Veteran's Day
- **Conferences** - November 21 and 22.
- **Half Days** Thanksgiving Week November 21, 22, and 23

Dismissal at 11:39 each day!

Homework Hub: Your one-stop location to see ALL subject homework each day

1. Go to the AHERN web page and click on
CLASSROOM pages



2. Click on BLUE HOUSE

3. Scroll down to see the day's work under each
subject. Be sure the correct MONTH is highlighted at
the bottom of the page.

	Science - Charron	Math - Scharman	SS - Masciarelli	ELA - Ready	AC Lab
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1) Finish your food web from in class (10pts)
2) Complete Study guide (10pts) it MUST be done before class tomorrow!
3) Quiz on Wednesday - Asexual vs. Sexual Reproduction & increasing the odds of reproduction (40pts)
4) Grades close Friday!!!

1. Complete first half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing.
2. Complete the in-class work on p2&3 of the log if not done in class. Review this for Fri quiz on ALL terms from the first page of ALL logs this unit.
Rising Action prompt due date changed to WED after class time given on TUES.

1. Complete second half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing.

Study quiz tomorrow

November December September October Sheet1 +



Students need to:

1. **RECHARGE themselves AND their laptops** every night for success!
2. Bring their **OWN earbuds or headphones.**



There are NO spare chargers and few loaners!





Math- Mrs. Ryan

- **Patriots:** The Patriots are working on scientific notation and powers of 10. Students love this topic, as it is a new concept for them. Students will have an assessment early in term 2.
- **Red Sox, Celtics, Revolution and Bruins:** We are working on the most applicable of all 7th gr. math topics-PERCENTAGES! Please ask your student to find the tip amount on a restaurant bill, the percent change in your electric bill, or the percent of any number you choose!
- I am after school Monday's.
- **Please be sure your student has headphones!**
- Ryank@foxborough.k12.ma.us

ELA with Mr. Walker

Extra Help:
Tuesdays
2:30-3:25

Readings in this
unit include:

"Going Steady" by
Adam Bagdasarian

"Hanging Fire" by
Audre Lorde

"Saturday at the
Canal" by Gary
Soto

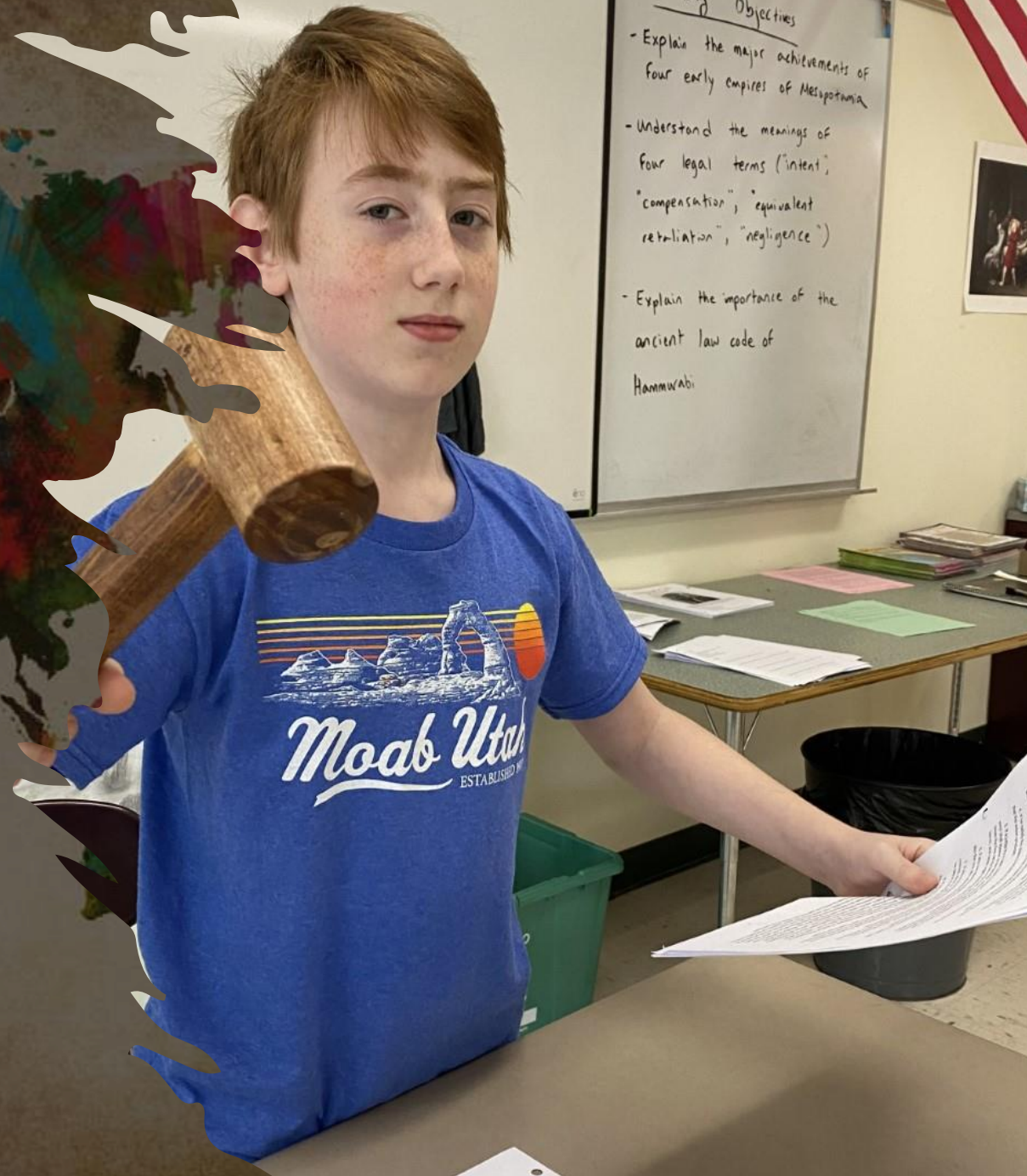
"Likes and
Likability" by
Aaron Moger and
Scott Jared

- We are currently starting our second unit: "Adolescence", with an academic focus on poetry, imagery, and themes in literature.
- The first unit has ended with a short narrative piece. The students had the chance to create a completely original plot around a protagonist's struggle to belong.
 - These narratives included use of characterization, dialogue, point of view, and sensory details.
 - Ask your kids what they wrote their narratives about!
- *Learn more about the ELA curriculum at: [CommonLit 360 Curriculum Overview - v5](#)*



Social Studies

Currently, students are studying the ancient Law Code of Hammurabi. We have analyzed many of the laws together over the past few weeks and discussed what we can learn about the Babylonians from these laws. On Tuesday, November 8, students will participate in an in-class debate around the question, "Was the Code of Hammurabi Just?" Then students will write a 5-paragraph essay answering the same question in the days that follow.



Science



We are now into the Life Science section of our curriculum. Students have learned what are the universal characteristics of Life. We have explored how photosynthesis and respiration work together to give energy to all living things and seen ways in which many plants and animals increase their chances of reproduction.



The first Morning Test Review crew of the year. Awesome attendance!!!!





Spanish – Sra. Cordone

- This month our unit focused on sports. At the beginning of the unit, students were asked:
 - How do sports and sport fandom influence my culture?
 - How are my interests shaped by my place in the world?
- To better understand the essential questions listed above, students:
 - compared sports and athletes that are popular in their culture and throughout the United States and Spanish speaking countries.
 - identified stereotypes within the United States and in the world of sports.
 - interpreted authentic resources related to sports in the Spanish speaking world.
- Keep up the great work! Students are making excellent progress!

Mrs. Felper and Mrs. McTigue

- Seventh graders have a lot to manage. Between family commitments, homework, and lots of extra-curricular activities, they are busy!
- Students need help to use their time effectively so that they can meet their responsibilities in an efficient manner. In October, we discussed strategies and tools that can help students sustain attention and focus on the task at hand.



Two that can easily be implemented at home are:

- ✓ 60 Beat Per Minute Music
 - Instrumental music that consists of 60 bpm is soothing and can help students to calm their brains and focus.
 - A quick google search will provide links to many hours of free 60 bpm instrumental music.
- ✓ Pomodoro Timer
 - The Pomodoro Timer Method maintains that having a clear beginning and end to work time increases productivity.
 - During the work time, students are 'all in' on their assignment. No distractions allowed.
 - Short breaks are allowed and encouraged.
 - A suggestion is to work for 8 to 10 minutes, then take a quick brain break for 1 to 2 minutes. Continue until work is done.
 - A quick google search will provide links to many free online Pomodoro Timers. Having a visual reference is important for this method to be effective.



French- Mrs. Cowin



This month, we are:

- Using what we've learned in French to do our first free writes and stories! Ask your child how many words they wrote in French!
- Learning ways to talk about the weather. And also listening to some music from a popular French artist!
- We will also be beginning a play that students will read and then perform in small groups (this is always a one of students' favorite activities for the year!)
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